From: Hilty, Michael

To: <u>Hewitt, Elizabeth; Ramsey, MaryKatherine</u>

Cc: <u>Staley, David; Vankeerbergen, Bernadette; Steele, Rachel</u>

Subject: Re: English 2262

Date: Friday, April 28, 2023 4:46:20 PM

Attachments: <u>image001.png</u>

Outlook-rfc1ttpp.pnq Outlook-llrpeooy.pnq Outlook-dnvdtoh2.pnq Outlook-4vhq4ldc.pnq Outlook-5a222q2v.pnq Outlook-hijouxbb.pnq Outlook-zbo2i43q.pnq

Good afternoon Beth and MaryKatherine,

I am pleased to report that this revision has been reviewed and approved.

It was noted that the Panel's second contingency, updating curriculum.osu.edu to reflect this is a course requesting 100% DL, was not completed. However, the staff in the ASC Curriculum and Assessment Services Office updated the form in curriculum.osu.edu on behalf of the department, and so this proposal will now continue through the approval process.

Should you have any questions, please do not hesitate to reach out to me.

All my best, Michael



Michael Hilty

Curriculum and Assessment Coordinator

ASC Curriculum and Assessment Services The College of Arts and Sciences 306 Dulles Hall, 230 Annie and John Glenn Ave, Columbus, OH 43210 614-247-6089 Office

hilty.70@osu.edu / asccas.osu.edu

Pronouns: he/him/his, they/them/theirs / Honorific: Mx.

Buckeyes consider the environment before printing.

STOP AAPI HATE DACA/undocumented ally

I acknowledge that the land that The Ohio State University occupies is the ancestral and contemporary territory of the Shawnee, Potawatomi, Delaware, Miami, Peoria, Seneca, Wyandotte, Ojibwe and Cherokee peoples. Specifically, the university resides on land ceded in the 1795 Treaty of Greeneville and the forced removal of tribes through the Indian Removal Act of 1830. I honor the resiliency of these tribal nations and recognize the historical contexts that has and continues to affect the Indigenous peoples of this land.

From: Hilty, Michael

Sent: Thursday, February 9, 2023 12:52 PM

To: Hewitt, Elizabeth <hewitt.33@osu.edu>; Ramsey, MaryKatherine <ramsey.240@osu.edu>

Cc: Staley, David <staley.3@osu.edu>; Vankeerbergen, Bernadette <vankeerbergen.1@osu.edu>; Steele, Rachel <steele.682@osu.edu>

Subject: English 2262

Good afternoon Beth and MaryKatherine,

On Wednesday, February 1st, the Arts and Humanities 1 Panel of the ASC Curriculum Committee reviewed a 100% DL request for English 2262. Please see below for the Panel's feedback.

I am pleased to report that the Panel unanimously approved the request with two contingencies and one recommendation:

- **Contingency:** The Panel asks that an explanatory rationale be added to the course syllabus underneath the GEN ELOs (found on page 2 of the syllabus) that explains to students how they can expect to meet the GEN ELOs for the Literary, Visual and Performing Arts category of the new General Education program. This is a required element of all General Education syllabi.
- **Contingency:** The Panel asks that the course be marked as requesting 100% distance education in curriculum.osu.edu, as currently, for the "Does any section of this course have a distance education component?", it is marked as "No".
- **Recommendation:** The Panel recommends that the reference to the OSU standard grading scale, on page 7 of the course syllabus, be removed. The Ohio State University does not have a standardized grading scale and course instructors are free to utilize a grading scale that best fits the needs of their course.

I will return English 2262 to the departmental queue via curriculum.osu.edu in order to address the Panel's feedback above.

Should you have any questions, please do not hesitate to reach out to David Staley, faculty Chair of the Arts and Humanities 1 Panel, or me.

All my best, Michael



Michael Hilty

Curriculum and Assessment Coordinator

ASC Curriculum and Assessment Services The College of Arts and Sciences 306A Dulles Hall, 230 Annie and John Glenn Ave, Columbus, OH 43210 614-247-6089 Office

hilty.70@osu.edu / asccas.osu.edu

Pronouns: he/him/his, they/them/theirs / Honorific: Mx.

Buckeyes consider the environment before printing.